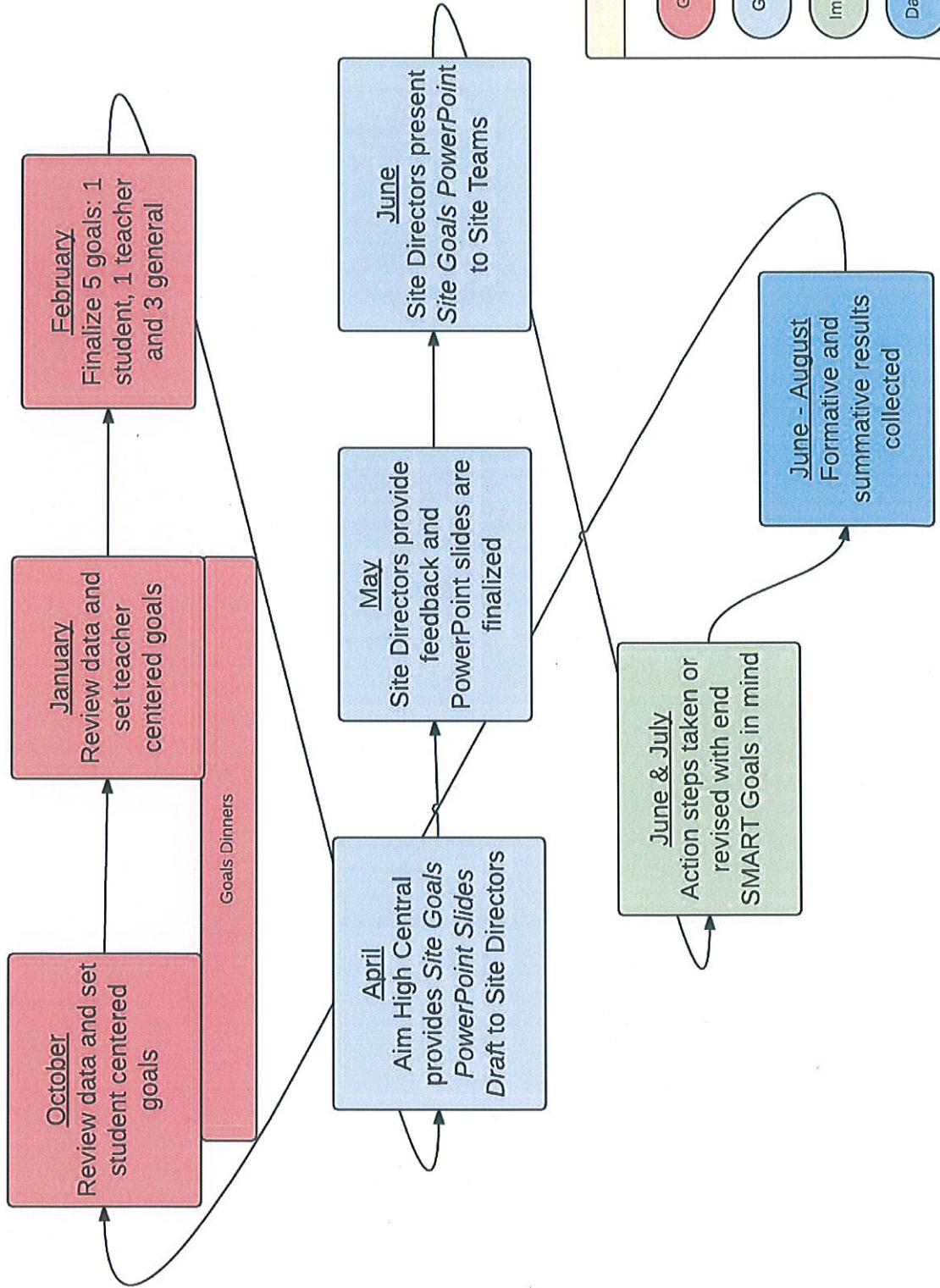


Aim High Site Goal Setting Cycle



Phases

- Goal Setting
- Goal Sharing
- Implementation
- Data Collection

Name of Site: CAT		Date: 11/21/14
Student Recruitment / Demand / Attendance		Score
Aim High reached or exceeded its student recruitment goal for this site; demand for the program is high.		3
Admissions report 141/150		
Student average daily attendance is high.		2
Attendance Log comp. to other sites		86.00%
Program Quality / Impact		
Student retention is strong.		3
Retention report 83%		
Student satisfaction with the program is high.		3
94.40%		
Program's academic impact on students is high.		3
86.50%		
Program's youth development impact on students is high.		3
95%		
Parent participation is high.		3
Family night numbers comp. to other sites 144/271 (celebration)		
Parent satisfaction is high.		3
92.50%		
Leadership / Teachers		
Site Leadership is high quality (representing core values and teaching & learning)		3
88.80%		
Site Leadership retention is strong.		2
Teacher database		
Teacher satisfaction and career/professional impact is high.		3
92%		
Teacher quality is high (representing core values and teaching & learning).		3
91.20%		
Teaching teams are collaborative and strong.		2
Site observation and Site Directors		
Teacher retention is strong.		2
Teacher database comp to other sites		
Specialist at site were utilized effectively.		3
Specialist EOSS and Site Directors		

Campus / Facility	Score
Facility has been consistent for this site (at least 3 years in same location).	2
The facilities/space options meet the needs of the Aim High program (enough classrooms, common space, easy access to students/families, etc)	3
The facility has adequate hardware, software and internet access available to Aim High or the central office provided necessary technology.	3
District / School and Community Buy-In	
Support, buy-in, and coordination at the school level is strong.	2
Support from key leaders at the district and/or in the community is strong.	3
Support (Financial & Personnel)	
Designated funding was secured to cover costs associated with the site operation.	3
There is enough current or potential fundraising capacity and interest in the community to sustain our work in the long-term.	3
The site is cost effective (based on per pupil cost).	3
The central office and/or regional staff are in place to support the site.	3
Strategic Priorities	
There is a demonstrated and compelling need for Aim High in this community.	3
The student population is closely aligned with Aim High's target population and reflects district or neighborhood demographics.	3
The site is closely aligned with our current strategic plan / strategic priorities.	3
The Board has demonstrated a high level of interest and support for the site.	2
TOTAL	77

Summer 2015 Student Data Driven SMART Goals

Make your goals **SMART!**

Specific - What part of programming are you focusing on? Think of who, what, when, and how.

Measurable - How will you know that you attained your goal? Can you quantify your goal?

Attainable - Is this goal reasonable given possible budget, capacity, and personnel?

Relevant - Does this goal make sense given the context of your site, students, and staff?

Time-Specific - When will you reach this goal?

Goal #1

Goal #2

Why? What is the data telling you?

Why? What is the data telling you?

What additional information do you need?

What additional information do you need?

Action Steps (Consider steps for Site Directors, Teachers and Specialists)

Action Steps (Consider steps for Site Directors, Teachers and Specialists)

1.

1.

2.

2.

3.

3.

Resources Needed

Resources Needed

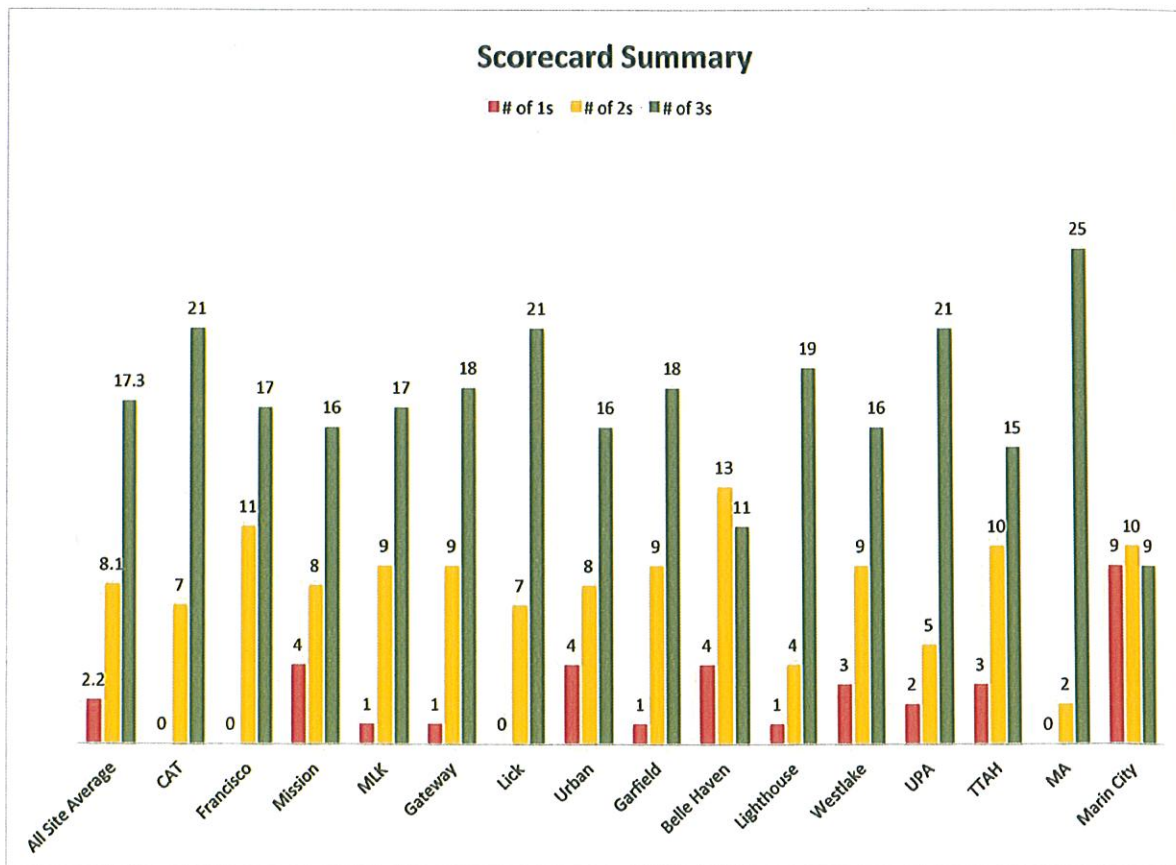
Due in google drive by November 3rd.

Summer 2014 Site Health Scorecard Analysis

Key		
85-100% of total points: Aim High site represents the highest level of quality		
70-84% of total points: Aim High site is functioning well, but we need to follow up on areas of improvement, paying close attention to the areas of "1" or "2".		
33-69% of total points or more than 5 #1s : Aim High site has major areas for improvement. Action steps for improvement are created and site closure may be considered.		
Green=Highest quality	Yellow=Functioning Well	Red=Major Areas For Improvement

San Francisco							
Site	CAT	Lick	Francisco	Gateway	MLK	Mission	Urban
% of Total Points	92	92	87	87	83	81	81

South Bay		East Bay			North Bay			
Site	Garfield	Belle Haven	Lighthouse	UPA	Westlake	MA	Marin City	TTAH
% of Total Points	87	75	92	89	82	92	67	82



Aim High Summer 2014 High Level Takeaways

Site	Strength	Area For Improvement	Observation Highlight
CAT	Superb scores in all areas of program quality and impact. Student retention at 94%. 92% of rising 6 th graders improved in math skills over the summer.	Student attendance rate (86%)	CAT has great community building activities. During advisory/ assembly time, the students did a team-building by grade activity outside. All students were involved and engaged.
Francisco	High quality student experience as evidenced by high enrollment numbers student retention (85%), student attendance (97%), and program quality indicators.	Utilization of specialists. Professional development to support teachers in utilizing best practices as well as representing CORE values.	Francisco really pushed the Student Opportunity Scholarships. In their (Francisco's) first year able to access the scholarships, 45 students received them.
Gateway	Site directors and teachers are high quality, with Aim high experience positively impacting faculty careers. Specialists utilized effectively.	Parent/caregiver engagement	Had the opportunity to meet with some outgoing kids who had nice things to say about the program, their teachers and site directors.
Lick	Parent/caregiver satisfaction and engagement. Student recruitment (158/160) and attendance (94%). High quality faculty.	Student retention (76%). Program academic impact on students.	Students are engaged and enthusiastic about learning and the site had strong teaching interns.
Mission	Professional development laid groundwork for specialists to be utilized effectively and for collaborative and strong teaching teams.	Student recruitment (82/110) and attendance (89%)	Clear communication, accessibility and flexibility schedules created harmony between staff and site directors.
MLK	Student recruitment (131/130) and retention (85%). Program youth development impact on students is high.	Teacher retention and program's academic impact on students.	MLK has a rotating schedule - which teachers love.
Urban	Student recruitment (102/100), attendance (92 %) and retention (79%).	Teacher retention and utilization of specialists.	Great site structure and well known expectations for the students and teachers.

Aim High Summer 2014 High Level Takeaways

Site	Strength	Area For Improvement	Observation Highlight
Belle Haven	The community need for and student engagement in this site is evidenced by exceeded student enrollment targets. Program's youth development impact on students is high.	Student retention (54%) and teacher retention. Facility coordination and school site buy in.	The addition of students from Boys and Girls Club brought real critical mass to the community.
Garfield	The community need for and student engagement in this site is evidenced by exceeded student enrollment targets and high student attendance rates (93%).	Student retention (56%)	Teaching and leadership teams seemed to be working well together this summer.
Lighthouse	Improvement from math pre to post test was high (84%).	Student and teacher retention will be a focus for Summer 2015	Engaged 77 students in its first summer - an Aim High record
Westlake	Site Directors and teachers are high quality.	Student retention (60%) and support from the school site	Student engagement and sense of community and respect evident in all five classrooms observed.
UPA	Demand for the program is high and district buy in is strong.	Student (51%) and teacher retention	Fun learning environment with empathetic teachers who can relate to the students.
TTAH	Student and parent/ caregiver satisfaction with the program is high.	Student retention (62%)	Record number of students served by a site in its' third summer. Highlight to have staff participate in All Campus Day.
Marin Academy	Model site scoring higher than all site average in every scorecard category. Organization has most to learn from site best practices in areas of program quality and impact	Family night attendance	Staff was happy with the structure of the leadership team this summer
Marin City	There is a need for Aim High Marin City. 99% of students are students of color. 69% are poised to be the first in their family to graduate from college. 92% live at poverty or low income levels.	Student retention (48%). 69% of faculty agreed that site leadership was high quality.	Had a record number of 29 rising 6 th grade students, giving this entry level grade real critical mass for the first time.